

○ ISAPA2017 at Daegu Textile Complex, Daegu, South Korea

○ Olympic Tour with Olympic Conference for all ISAPA2017 Participants in PyeongChang on June 14th

The O.C. for ISAPA2017 would like to offer enormous academic achievement. And also we would like to invite everyone of you to the precious Olympic venue and the Olympic Conference.

Date : 12 June 2017

Venue : Daegu Textile Complex(2nd floor, Multi-purpose auditorium)

1 <sup>st</sup> day	Time	Contents	Location
Registration	09:00~15:30	Confirmation/ Registration Open	Lobby
		Presider : Dr. Sok-Rok Song	
Special Presentation	15:30~16:00	Introduction to Korea's Adapted Physical Activity Service Delivery System Dr. Seung-Oh Choi	Daegu Textile Complex (DTC) 2nd floor(Multi-purpose auditorium)
Keynote Speech#1	16:00~16:30	Competency in Inclusive Physical Education: Readiness of teamwork and quality of services Dr. Martin Kudláček	
Heart Sharing	16:30~16:40	Heart Sharing with Beverages	
Prior Performance	16:40~17:00	TaeKwondo Performance	
Opening Ceremony	17:00~17:30	Opening, Welcoming, Congratulatory Addresses	
Opening Banquet	17:30~18:30	Dining, VIP comments	

\* Registration required

Date : 13 June 2017

Venue : Daegu Textile Complex

2 <sup>nd</sup> day	DTC Conference Hall		
	Seminar room 202	Seminar room 203	Seminar room 204
8:00am	Registration		
Keynote #2 9:00 - 10:00	Keynote Lecture II : Prof. Dr. Martin Block Strategies to Maximize Social Participation and Inclusion of Students with Disabilities in Physical Education(USA)/ 204		
Coffee break 10:00 -10:20	Heart Sharing with Beverages		
Parallel Sessions #1 10:20 - 12:00	<p><b>Session Chair : Dr. Jaehwa Kim &amp; Dr You Hwan Kim</b></p> <p>107. Asian Parents' Perceptions of Adapted Physical Education Services in USA Public Schools _ ZaNeen McClain(USA)</p> <p>111. Play the Game: Adapted Physical Activity and Sports through Student Engagement _ Susan Lee(Canada)</p> <p>121. Rwanda' s Participation in sports for the disabled, a short success story _ Turikumana Etienne(Rwanda)</p> <p>137. Exploring process of adherence to participation in physical activity among people with developmental disability: focus group study of parents of children with developmental disability _ HeeJoung Joung(Korea)</p> <p>148. Inclusion in Physical Education and Sport: Implementing the UN Convention on the Rights of Persons with Disabilities _ Gudrun Doll Tepper(Germany)</p>	<p><b>Session Chair : Dr. Chan Woong Park &amp; Dr. Sok-Rok Song</b></p> <p>109. "It' s hard when people try and get their kids away from Cole" : Stories of (In)Dignity from a Family experiencing Autism _ Kassi Boyd(Canada)</p> <p>112. An inquiry into how parents of children with autism spectrum disorder interact with their children in a physical activity-based play setting _ Byungmo Ku(Korea)</p> <p>126. Understanding Physical Activity of Youth with Disabilities: Meta-analysis _ Jaehun Jung(USA)</p> <p>151. Static balance of goalball players _ Neiza de Lourdes Fumes(Brazil)</p> <p>178. NATURE WALK FOR MENTALLY CHALLENGED CHILDREN _ Jocelyn Floresca(Philippines)</p>	<p><b>Special Olympics Mini-Symposium</b> with Haylie Bernacki and Miroslaw Krogulec.</p> <p>204. Partnerships with Universities in Special Olympics Strategic Plan 2016-2020 _ Miroslaw Krogulec(Poland)</p> <p>128. Physical activity of Special Olympians during summer outdoor camp _ Hana Valkova(Czech Republic)</p>
Lunch 12:00 - 13:30 Meet the Keynotes	Lunch		
Parallel Sessions #2 13:30 - 15:30	<p><b>Session Chair : Dr. Bom-Jin Lee</b></p> <p>153. Cardiorespiratory responses to aquatic walking at various depths in people post-stroke _ Hyosok Lim(Korea)</p> <p>173. Analysis of U.S. APE Graduate Teacher Training Programs _ Chad Nichols &amp; Martin Block(USA)</p>	<p><b>Session Chair : Dr. Seok-Min Yun</b></p> <p>171. A Community-based Exercise Maintenance Program for People with Chronic Lung Disease - A Model for Community Transition _ Tara Joy Knibbe(Canada)</p> <p>122. Surfing Learning of a Child with Total Visual</p>	<p><b>Special Olympics Workshop I</b> with Haylie Bernacki and Miroslaw Krogulec.</p>

	<p>172. Comparison of Brain Activity Patterns During Active-Assistive, Voluntary, and Passive-Assistive Exercise in People with Parkinson's Disease: Prospective Study _ Cindy Rhode(USA)</p> <p>188. Considering Sense of Place in Segregated Sport _ Nancy Spencer-Cavaliere(Canada)</p> <p>198. Determinants of physical activity and lifestyle of Czech 11-15 years old students with visual impairments _ Martin Kudlacek(Czech Republic)</p> <p>200. Specificities of rehabilitation of individual anatomical and physiological normal body position by means of psychosomatic technics used in contemporary choreography _ Lilia Semashko(Russia)</p>	<p>Impairment and Intellectual Disability _ John Nasser(Brazil)</p> <p>203. A Physical Activity Intervention for Young Adults with Autism Spectrum Disorder: Effects on Physical Activity, Gross Motor Proficiency, Daytime Functioning, and Sleep - Sarah Benson(Canada)</p> <p style="text-align: center;"><b>Session Chair : Mr. Dae-Heon Moon</b></p> <p>181. SERVICE-LEARNING MODEL IN ADAPTED PHYSICAL EDUCATION/ ACTIVITY RELATED COURSES FOR TEACHER TRAINEES _ Alberto Dimarucut(Philippines)</p> <p>154. Correlation between Muscular Strength and Functional Balance in Individuals Post-stroke _ Mayumi Wagatsuma(Japan)</p> <p>108. The adaptation of the National Student Fitness Test (NETFIT®) to children with special education needs in Hungary _ Katalin Tothne Kalbli(Hungary)</p>	
<p>Coffee break 15:30 - 16:00</p>	<p>Heart Sharing with Beverages</p>		
<p>Parallel Sessions #3 16:00 - 18:00</p>	<p style="text-align: center;"><b>Session Chair : Dr. Junhyung Baek</b></p> <p>104. Experiences of Individuals with Visual Impairments in Integrated Physical Education: A Retrospective Study _ Justin Haegele(USA)</p> <p>113. Slow Motion Soccer; an innovative approach to independent ball skill development _ Pamela Skogstad(USA)</p> <p>159. Physical activity, spiritual health and adolescents with disabilities _ Kwok Ng(United Kingdom)</p> <p>174. The Implications and Issues of Group Sport for Individuals with Severe Disabilities : Focusing on Hand Soccer as an Inclusive Sport _ Hachimitsu Fukunishi(Japan)</p> <p>101. Measuring Preservice Physical Educators' Self-Efficacy toward Teaching Students with Autism in Hong Kong: A Pilot Validation Study _ Chunxiao Li(Hong Kong)</p>	<p style="text-align: center;"><b>Session Chair : Prof. Gilda Uy</b></p> <p>130. Utilizing Situated Learning Approach to Design Adapted Physical Education Course: A Pilot Study _ Jihoun An(Korea)</p> <p>186. Utilizing University as a Hub for Adaptive Physical Activities Training and Serving Our Community with Special Needs _ Zasha Romero(USA)</p> <p>152. Play 2 Podium: The Three Conceptual Requirements for a Successful Adaptive Pathway _ Brandi Heather(Canada)</p> <p>184. Rights vs Reality: Examining the participation of youth with physical disabilities in physical education, physical activity and sport _ Jennifer Leo(Canada)</p> <p>105. Qualitative Study of Physical Activity Participation Among Deaf/Dumb and Visually Impaired in three Schools in Nigeria: Facilitators and Barriers _ Ogu Okey Charles(Nigeria)</p>	<p><b>Special Olympics Workshop II</b> with Haylie Bernacki and Miroslaw Krogulec.</p>

Date : 14 June 2017

Venue : PyeongChang Alpensia resort/ Concert Hall

3 <sup>rd</sup> day														
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Olympic Tour with Olympic Conference

‘Once in your lifetime’

\* Bus transportation to Olympic Venue : from each hotel at 7:30 am

Date : 15 June 2017

Venue : Daegu Textile Complex

4 <sup>th</sup> day	DTC Conference Hall		
	Seminar room 202	Seminar room 203	Seminar room 204
8:00 am	Registration		
Keynote #3 9:00 - 10:00	Keynote Lecture III : Dr. Heewon Yang _ Current Status of Recreation Therapy in the USA(Korea)/ 204		
Coffee break 10:00 -10:30	Heart Sharing with Beverages		
Parallel Sessions #4 10:30 - 12:00	<p><b>Writing and Disseminating Scholarly Work in English Language Journals</b></p> <p>Dr. Joonkoo Yun, Joonkoo, Dr. Marty Block, Dr. Jooyeon Jin, Dr. Martin Kudláček &amp; Dr. Justin Haegele</p>	<p><b>Session Chair : Dr. Ji-Tae Kim</b></p> <p>158. SIGNIFICATIONS OF INCLUSIVE PEDAGOGICAL PRACTICE IN THE PHYSICAL EDUCATION UNDER GRADUATE COURSE _ Soraya Dayanna(Brazil)</p> <p>196. Improving motor performance and timing ability in developmental coordination disorder via fundamental motor skill-based exercise _ Kyu-Jin Lee(Korea)</p> <p>006. The Deaf and Disability: Past, Present and Future of the Contested Paradigms _ Pinar Yaprak(Turkey)</p> <p>191. Intergenerational Relations between Grandparents and Grandchildren in their Childhood and at Present Time _ Maria Dinold(Austria)</p>	<p><b>Session Chair : Dr. Sung-Woon Kim</b></p> <p>168. The Happiness, Hardiness and Humor Styles of Students with Bachelor's Degree in Sport Sciences: Implications for the Adapted Physical Activity Field _ Mehmet Guclu &amp; Pinar Yaprak Kemaloglu(Turkey)</p> <p>177. THE NEED FOR CAPACITY BUILDING IN ADAPTED PHYSICAL EDUCATION/ ACTIVITY AMONG PHYSICAL EDUCATORS IN THE PHILIPPINES _ Ricardo IV Bunghanoy(Philippines)</p> <p>004. School-aged physical activity (SPA) study: results by disability categories _ Kwok Ng(Finland)</p> <p>183. "I have definitely changed! My family says so, too; Long time effects of participation in a winter sports camp for adults with visual or physical impairments _ Anne Mette Bredahl(Denmark)</p>
Lunch 12:00 - 13:30 Meet the Keynotes	Lunch		
Parallel Sessions #5 13:30 - 14:50	<p><b>Session Chair : Dr. Jooyeon Jin</b></p> <p>012. Success story in Paralympic Games through rehabilitation of Disabled Sport -</p>	<p><b>APA: School report</b></p> <p><b>Session Chair : Dr. Byung-IL Kang &amp; Dr. Dong-Won Kim</b></p>	<p><b>Session Chair : Dr. Saejong Park</b></p> <p>187. Evaluation of Objective Methods for Measuring Physical Activity in People Using Wheelchairs _ Kati</p>

	<p>Table tennis _ Choi, Kyoung-Sik(Korea)</p> <p>127. The experiences of people with impairments engaged in undergraduate APA practicums _ Rebecca Marsh(Canada)</p> <p>123. Changing Society Through Inclusive Sport _ Lacey Salberg(USA)</p> <p>205. Inclusive traditional games _ Claire BOURSIER(France)</p>		<p>Karinharju(Finland)</p> <p>001 Use of Short, Online APE Modules to Prepare Physical Educators for Inclusion _ Martin Block(USA)</p> <p>179. THE BEGINNINGS OF A PROFESSIONAL ORGANIZATION IN ADAPTED PHYSICAL EDUCATION/ACTIVITY _ Gilda Uy((Philippines)</p> <p>160. Kinesiology students' attitudes towards people with physical disabilities _ Mai Jara(Japan)</p> <p>195. Effects of Nordic Walking for Older Women with Chronic Low Back Pain on the Reduction of Pain and Changing body strength_Changsu Lee(Korea)</p>
Regional Meetings 14:50 - 15:30	Asia	Europe	America
IFAPA General Assembly 15:30 - 16:30	Poster		IFAPA General Assembly Chair : Dr. Martin Block
Poster Session 16:00 - 18:00	Poster Presentation		

\* The poster needs to be kept on until 12 o'clock on the 16th.

Date : 16 June 2017

Venue : Daegu Textile Complex

5 <sup>th</sup> day	DTC Conference Hall		
	Seminar room 202	Seminar room 203	Seminar room 204
8:00am	Registration		
Keynote #4 9:00 - 10:00	Keynote Lecture IV : Dr. Meeuwssen, Harry Optimizing Student Learning in an Age of Distractions(Netherlands)/ 204		
10:00 -10:10	Heart Sharing with Beverages		
Parallel Sessions #6 10:10 - 11:30	<p><b>Session Chair : Dr. Changsu Lee</b></p> <p>002. Task modifications to improve motor performance in children with ASD: A pilot study using a dynamic systems approach _ Andrew M. Colombo-Dougovito &amp; Martin Block(USA)</p> <p>115. A Meta-Analysis of Effects of the Core Training Programs _ Seung Yup Back(Korea)</p> <p>197. Joy, Anger, Sorrow and Pleasure through Experiences in the Adapted Physical Activity Class for Children with disabilities _ Byung-Do Park(Korea)</p> <p>114. Comparison of fundamental motor skills of children with and without intellectual disability _ Pauli Rintala(Finland)</p>	<p><b>Session Chair : Dr. Kangil Lim</b></p> <p>005. The Turkish Bulletin on Physical Activity for People with Disabilities: A Content Analysis and Social Critique of the Representations and Relationships _ Pinar Yaprak(Turkey)</p> <p>003. Training and experience in working with Transplant recipients at the European Transplant Sports Week _ Kwok Ng(Finland)</p> <p>106. Characteristics of seat pressure distribution and brachial electromyogram activity in sequential turns on sit-ski _ Yasuhiro Sugajima(Japan)</p> <p>124. An Apparatus of Control: The games for the disabled in Taiwan, 1972 to 1992 _ ChengHao Huang(Chinese Taipei)</p>	<p><b>Session Chair : Dr. Seung-Oh Choi</b></p> <p>103. ExerciseBuddy, an App that Engages and Communicates to those with Autism and Related Disorders when Teaching Exercise _ David Geslak(USA)</p> <p>119. The effects of the PAPAI-programme on self-reported physical activity and sport participation in children and adolescents with disabilities _ Heidi Skantz(Finland)</p> <p>110. Are my teaching strategies efficient for self-esteem improvement of people with visual impairment? Perceptions of martial arts instructors _ Samir Qasim(Jordan)</p> <p>180. FAMILY SUPPORT AND THE SENSORY IMPAIRED: A Case Study _ Rhoma Pandan(Philippines)</p>
Closing Ceremony 11:30 - 12:00	Closing Ceremony with Awards/ Dr. You Hwan Kim		
Lunch 12:10	Lunch		