



IFAPA Newsletter goes ONLINE

The International Federation of Adapted Physical Activity (IFAPA) is pleased to announce the new online format for newsletters. Members of IFAPA can get this newsletter emailed to them directly and is always accessible through the ifapa.net website.

In this first issue, we have news concerning the awardees from ICSSPE, the UNESCO Chair, the student representative version of ISAPA 2017, and the ISAPA 2017 Awardees.

Forthcoming Events

[Nordic Sport Science Conference](#), Halmsted, Sweden, 22-23
November 2017

[Inclusive Education International Conference](#), Awka, Nigeria, 11-14
June 2018

[EUCAPA 2018](#), Worcester, England, 3-5 July 2018

[NAFAPA 2018 Conference](#), Corvallis, Oregon, USA, 1-3 October 2018

[ISAPA2017 Evaluation Survey](#) for American Physical Therapy
Association

| View online





Martial Arts – Chance for an Inclusive Approach

Under the name of PRIME – Participation, Recreation and Inclusion through Martial Arts Education –, ICSSPE, together with a number of experienced partner organisations is developing a coaching framework to promote participation of persons with a disability in various styles of martial arts.



UNESCO Chair new Chair holder

Dr Timothy Shriver was appointed as the chair holder of the UNESCO Chair at the Institute of Technology Tralee, co. Kerry, Ireland in June.



Four Student Representatives from ISAPA 2017

IFAPA students representatives are Ayşegül AKSOY “Rosa” (Turkey), Kyla COLLINS (USA), T. Nicole KIRK (USA), and Heidi SKANTZ (Finland).



ISAPA 2017 Awards

Several IFAPA Awards were presented in June at the 2017 International Symposium of Adapted Physical Activity (ISAPA) in Daegu, Korea.

IFAPA

INTERNATIONAL FEDERATION OF ADAPTED PHYSICAL ACTIVITY

International Federation for Adapted Physical Activity

IFAPA DOMAIN



The International Federation of Adapted Physical Activity (IFAPA) is pleased to announce the new online format for newsletters. Members of IFAPA can get this newsletter emailed to them directly and is always accessible through the ifapa.net website.

In this first issue, we have news concerning the awardees from the ISAPA 2017, Daegu, the student representative version of ISAPA 2017, and peices from the UNESCO Chair and ICSSPE.



First though, some information about the new format for the e-newsletter. At the 2017 IFAPA Board Meeting, it was decided to drop the former newsletter printed format to stay with the times. Other organisations, such as NAFAPA and AIESEP have also produced online newsletters and now that IFAPA has a stable website, it was possible to make this transition. In the last four years, IFAPA has moved its website and with it, domain name changes. There are also some issues to deal with. Firstly, the oldest domain name, ifapa.biz was probably too commercially driven. According to ICANN, the Internet Corporation for Assigned Names and Numbers, dot biz domains were launched as top level domains in 2001. These domains were created to add to the already existing dot com, dot net, dot org international domains. Dot edu were specific to academic institutes (in North America). Dot biz was intended for only commercial or business purposes, however in the by-laws of IFAPA, there is no mention of the organization of IFAPA as a commercial business. Therefore, when this came to my attention in 2009, I felt it was important that this issue of the website domain gets addressed.

The problem at the time, was the www.ifapa.org and www.ifapa.com were already taken, and is still taken by the Iowa Foster and Adoptive Parents Association. This has meant that IFAPA has been on the look out for a suitable domain name. The domain ifapa.net was also taken by another organisation. Therefore, to replace the ifapa.biz domain to another, a completely different domain name was needed. The website went through a revamp and the domain – ifapa-international.net was acquired and was in operation from 2015-2017. However, there were server problems and the domain name could not be accessed if the ‘www’ was placed in front of it. Then, when ifapa.net finally became available in December 2016, we managed to eventually buy it and registered it.

I am really pleased to see that IFAPA now has a domain name that represents what it does and what it is. According to the by-laws, an abridged version of its fundamental purposes are to, ‘encourage international cooperation’, ‘promote scientific research throughout the world’, ‘make scientific knowledge of APA to national and international organizations’ and that is through its network. The purpose of dot net are for use with organisations with networks. Therefore, it is my belief that the domain name serves the purpose of the organization’s, and the acquisition was the right one.



A few more notes to consider, during the transition period, IFAPA has lost its twitter handle of #ifapa. I have attempted to reclaim the handle through twitter but without success. The new twitter handle is now #ifapanet. In addition, there are three facebook places.

1. Facebook site – the official IFAPA facebook site, a place to get information through Facebook and is moderated.
2. Facebook group – the unofficial IFAPA facebook place for sharing information with people interested in adapted physical activities. Posts are not necessarily moderated.

3. APA practical tools and tips Facebook site – a site to help members and non-members of IFAPA to share tools and tips in APA. The plan is to eventually merge this with the Facebook site.

In this issue we have several pieces concerning APA from around the world. I welcome new contributions for the coming issues. Please do not hesitate to contact me and submit something by sending me an email to Kwok.ng@jyu.fi

Written by Kwok Ng, IFAPA Webmaster and European Representative to the IFAPA Board

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Martial Arts – Chance for an Inclusive Approach



Courtesy of IT Tralee

Under the name of PRIME – Participation, Recreation and Inclusion through Martial Arts Education –, ICSSPE, together with a number of experienced partner organisations is developing a coaching framework to promote participation of persons with a disability in various styles of martial arts.

What are the objectives of PRIME?

- To promote inclusion and easier access to martial arts for persons with a disability;
- To increase the confidence, physical competence and physical activity levels among persons with a disability in Europe by increasing the quality and relevance of coach education in martial arts;
- To bring martial arts coaching accreditation to martial arts in line with best practice standards.

The project partners also intend to increase the access of persons with a disability to self-defence learning experiences which would be an important outcome because they are often targets of violent crime, including homicide, assault, rape, and robbery.

The main vehicle for realising the above listed objectives is the development of a web-based, multi-lingual collection of training and exercise materials for various age and ability groups that benefit martial arts providers.

Who are the partners?

In addition to ICSSPE, the Disability Karate Federation; the International Taekwondo Federation; the International Council for Coaching Excellence; the UNESCO Chair Transforming the Lives of People with Disabilities, their Families and Communities, Through Physical Education, Sport, Recreation and Fitness at Tralee Institute of Technology; The Association for International Sport for All; the Hayashi Karate Center; and the Association of Wado Karate Do Kai Shin Gi Tai Italia partner in this project. The project is financially supported by the Erasmus+ programme of the European Union.

How is the project structured?

Since the beginning of the project, the partners have gathered and analysed qualitative data, they have identified motivations, existing and potential facilitators as well as barriers with regard to participation opportunities. A desk review provides guidance, consolidates existing evidence, qualifications and coach education frameworks. Furthermore, existing learning material is being analysed. Good practice reports as well as tools and guidance literature will be produced and the material will be piloted with martial arts organisations and teachers. The project will run until 31 December 2018.

What can future users expect?

The project builds on the Charter of Fundamental Rights of the European Union and on the United Nations Convention on the Rights of Persons with a Disability.

The partnering organisations ensure that the dynamics of martial arts will be made available for a large but disadvantaged group of our human society. This is done by focusing on specific techniques and characteristics of martial arts such as fundamentals of movement, e.g. balance, coordination and agility; rules and regulations; by the promotion of an “inclusion mentality”, self-regulation, responsibility and advocacy; and by the acquisition of skills – all to meet the demands of stakeholders involved, such as coaches as well as athletes and their environment.

The envisaged framework will be the first one compatible with the European Qualification Framework and will be produced accessible.

For more information feel free to visit www.martialarts-prime.com or contact the ICSSPE office at kkoenen@icsspe.org

Text by Detlef Dumon, ICSSPE Executive Director



International Federation for Adapted Physical Activity

DR TIMOTHY SHRIVER APPOINTED CHAIR HOLDER OF THE UNESCO CHAIR



United Nations
Educational, Scientific and
Cultural Organization



- UNESCO Chair "Transforming the Lives
- of People with Disabilities, their Families
- and Communities, Through Physical Education,
- Sport, Recreation and Fitness"
-

Dr Timothy Shriver was appointed as the chair holder of the UNESCO Chair at the Institute of Technology Tralee, co. Kerry, Ireland in June.



Dr Shriver has been a part of an amazing team that has created exciting new Special Olympics programmes in athlete leadership, cross-cultural research, health, education, and family support. Among them, Special Olympics Healthy Athlete examination and education program for people with intellectual disabilities, and Special Olympics Unified Schools has become a powerful new program promoting school-based social inclusion and unified leadership. He has also worked to garner more government support for issues of concern to the Special

Olympics community, testifying before the United States Congress and challenging government leaders worldwide to respect the dignity and possibilities of people with intellectual disabilities. This advocacy work with governments will support efforts to implement the Kazan Action Plan in the coming years as follow-up from MINEPSVI. As part of his passion for promoting the gifts of the marginalized, Dr Shriver has harnessed the power of Hollywood to share stories of inspiration and change, co-producing DreamWorks Studio "Amistad," and Disney Studios' 2000 release "The Loretta Claiborne Story."

Video link: <https://www.youtube.com/watch?v=Ng7YwaytvXk&feature=youtu.be>

UNESCO Chair

The UNESCO Chair, with the title 'Transforming the Lives of People with Disabilities, Their Families and Communities through Physical Education, Sport, Recreation and Fitness'. The Chair works in partnership with organisations around the globe, from policy to practice, co-creating inclusive societies in keeping with the goals of the United Nations and UNESCO. The chair adopts an intersectional approach to include all marginalised groups, the Chair focuses on inclusivizing for people of disabilities, as they experience more systemic and structural barriers that other groups, using quality physical education, sport, recreation and fitness as the vehicles to create inclusive, societies with equal opportunity to optimal wellbeing for all.

Commenting on his appointment Dr Timothy Shriver, chairman of Special Olympics International, said he was "honoured" to take on the role as UNESCO Chairholder Tralee further saying *"Special Olympics has always had a great relationship with IT Tralee and this appointment gives us the opportunity to join our efforts to build a world that accepts and provides for diversity as a norm". This year is a very important one for UNESCO. In July they [convened] government ministers from around the world, along with senior officials of sport, in Kazan, Russia to seek commitments for the establishment of a comprehensive vision of inclusive access for all in physical education, physical activity and sport. As Chairholder, I fully support this agenda. Our Chair in Tralee, together with Special Olympics International and all other partners of the Chair, will be at the forefront of supporting*



Mary Davis, CEO of Special Olympics International and Oliver Murphy, President of IT Tralee, signing the Marseille Declaration – a social change movement to inclusivize the fitness sector

inclusive access to health and wellbeing, communities, education, economy and society aligning with the UN Sustainable Development Agenda 2030,".

Dr Oliver Murphy, President of the Institute, said, "Dr Shriver brings a wealth of knowledge and experience to this role. Through the power and reach of his connections he will fast-track the inclusion of people with disabilities as a priority policy and practice area globally".

For further information on the UNESCO Chair and the work they are doing globally go to the website, subscribe to their newsletter and like their facebook page

External Links

UNESCO Chair website: <http://unescoittralee.com/>

Facebook page: https://www.facebook.com/UNESCO.ChairInclusivePESportFitnessRecreation/?ref=aymt_homepage_panel

Download past UNESCO Chair newsletters: <http://unescoittralee.com/repository/newsletters/>

UFIT – Universal Fitness Innovation & Transformation, UNESCO Chair led international project inclusivizing the fitness industry: <http://www.justdoufit.com/>

Written by Aisling Surgrue, UNESCO Chair Researcher



International Federation for Adapted Physical Activity

ISAPA 2017 AWARD WINNERS

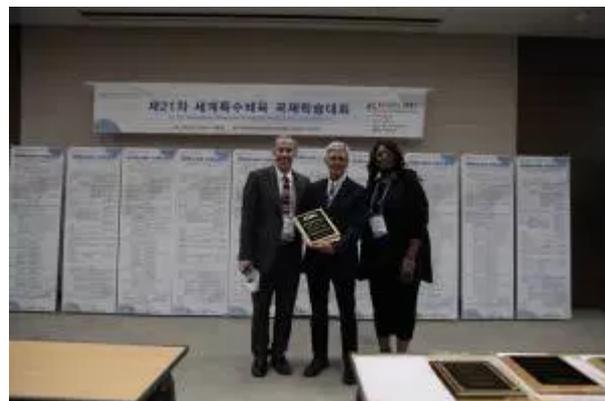


Several IFAPA Awards were presented in June at the 2017 International Symposium of Adapted Physical Activity (ISAPA) in Daegu, Korea. Following is a summary of these awards and the recipients.

Elly D. Friedman Professional Contribution Award

The Elly D. Friedmann Professional Contribution Award was established in 1989 by Dr. Gudrun Doll-Tepper, Professor, Free University, Berlin, in memory of her close friend and colleague, Dr. Elly D. Friedmann, founder and director of the State Teachers College of Physical Education at Beer-Sheva, Israel. The Elly Friedmann Award is IFAPA's highest honor.

This year's award recipient was Professor Shayke Hutzler from the Zinman College of Physical Education and Sport Sciences at the Wingate Institute, Israel. In 1987, Professor Hutzler established the Specialization of Rehabilitative Physical Education and Sports for Persons with Disabilities at the Zinman College. He currently serves as the Director of Graduate Studies at the Zinman College. He has served as a visiting lecturer and visiting professor in various academic programs including the Erasmus Mundus Master's in Adapted Physical Activity in Belgium as well as universities in the Czech Republic, Lithuania, Norway, and Ireland. Professor Hutzler has published more than 70 articles in scientific journals in Israel and the world, most of them in international medical journals. He has also published a number of books in Hebrew. For more than 20 years, Professor Hutzler has served on the board of directors for Adapted Physical Activity Quarterly, including serving as editor-in-chief from 2011 to 2016. Since 1998, Professor Hutzler has served on the Executive Committee of the International Federation of Adapted Physical Activity (IFAPA), and from 2007–2011 he served as president of IFAPA. Finally, he hosted the 2015 ISAPA at the Wingate Institute in Israel.



Shayke Hutzler
Elly D. Friedman Professional Contribution Awardee

G. Lawrence Rarick Lecture

The G. Lawrence Rarick Memorial Lecture was created in 1997 to honor the scholarship and leadership of G. Lawrence Rarick to the field of adapted physical activity. The Lecture recognizes outstanding scholarship with international significance. Normally the lecture is given at ISAPA. However, this year, the Rarick Lecture was presented to Professor Sok Rok Song for his multiple presentations in Korea and in China focusing on PyeongChang Winter Games.



Sok-Rok Song,
Rarick Lecture Awardee

Young Professional Awards

The Elly D. Friedmann Young Professional Awards were created in 1992 by Dr. Claudine Sherrill, Dr. Karen DePauw, and Dr. Gudrun Doll-Tepper to encourage the development of passionate, enthusiastic, and inspirational young professionals in adapted physical activity. IFAPA Awards one Young Professional Award to someone internationally and one to someone from the host country. This year, there were two outstanding

international candidates, and the award committee decided to present both candidates with this year's award. The two recipients were Justin Haegele from the United States and Kwok Ng from Finland. And from Korea, Professor Dong Won Kim.



Professor Justin Haegele received his doctorate degree from The Ohio State University in 2015. He took his first and current position as an assistant professor at Old Dominion University, Norfolk, VA. Between his doctoral work and his time at Old Dominion University, Dr. Haegele has published 31 peer-reviewed articles with an additional 15 in press and many in review. He has seven invited papers, and one book. He has published two book chapters with four more in press. He is truly one of the leading researchers in the world on physical activity for individuals with visual impairments and for children with autism. His extraordinary scholarship

led to Dr. Haegele receiving the David P. Beaver Young Professional Award presented by the International Consortium of Physical Education for Individuals with Disabilities (NCPEID), and the Ruth Abernathy Presidential Scholarship, presented by the Society of Health and Physical Educators (SHAPE America). In terms of service, Dr. Haegele has continued to be co-director of the Alaska Camp Abilities as well as a specialist at the Connecticut Camp Abilities. He also helped run many sports weekends through the Bureau of Educational Services for the Blind in Connecticut. All this while he still taught full time! He helped start The Physical Activity and Sport Division for the Association for the Education and Rehabilitation of Individuals with Visual Impairments (AER). He was recently elected to the Leadership Team for Adapted Physical Education through the Society of Health and Physical Educators (SHAPE America).

Professor Kwok Ng received his PhD in sport pedagogy with an emphasis in adapted physical activity from the University of Jyväskylä, Finland. He has published six articles in peer-reviewed journals, two articles in edited volumes, more than 20 articles and abstracts in refereed conference proceedings, and one book. Dr. Ng has been the European Regional Representative to IFAPA since 2015. In that short time, he has taken on the role of Webmaster and completely transformed and greatly upgraded the IFAPA social presence. He also has worked with our student representative to update our Facebook page. He already has met with the new student representatives to continue to upgrade our online student profiles.

Professor Dong Won Kim is with the Department of Special Physical Education, Joongbu University. Dr. Kim has published more than 25 articles focusing on adapted physical education and soccer. He is the member of Korean Paralympic Committee, the Disabled Sports Rights Protection Committee, and member of Korea Disabled Rehabilitation Association Committee.



Dong Won Kim,
Young Professional Award

Written by Martin Block, IFAPA President

STUDENT REPRESENTATIVES AT ISAPA 2017



International Volunteer Program (IVP)

— ISAPA 2017 was held in Deagu, South Korea, on June 12-16 , 2017 which was exactly a “chance not to miss” as it was announced at the “Call for Volunteers”.

When I saw the call for volunteers for ISAPA 2017, I just remembered ISAPA 2013- İstanbul, where I was coordinator for the “International Volunteer Program” and had the chance to work with 25 volunteers from South Korea, Ireland, Taiwan, The USA, Canada, England, Spain and Turkey. I can say that it was not just volunteering but of course it was professional interaction and sharing the soul of APA.

The International Volunteer Program has been launched since ISAPA, 2009 in Sweden, to give the chance to students to experience the symposium environment and to network with APA academics. Yet, there were 50 student volunteers working at the symposium from different universities from Korea. Beside, there were 3 volunteers who made it to Korea, 2 from Japan (Miku NISHIDA and Hachimitsu FUKUNISHI) and 1 from Turkey (Ayşegül “Rosa” AKSOY).

Just like it is being announced for each congress, the theme for ISAPA 2017 was also an inspiring one to motivate you to be more productive in the field and go for more. Its theme was; “Create a new paradigm and go beyond APA”. By that theme and of course by the inspiraitonal support of Prof. Sok-Rok SONG and IVP Coordinator Haera SEO, the IVP reached its aim.

Student Representatives of IFAPA

As after each ISAPA the general assembly of IFAPA Board was also held in Daegu, South Korea. For each two years period, a representative student is elected for the board. At the general assembly in Daegu, four candidates were nominated, and all were accepted as representative students, to coordinate the activities and events related to students of IFAPA. We, the people who are eager to study/work in APA field are increasing in the numbers every year.



Therefore, IFAPA students representatives are (left to right) Ayşegül AKSOY "Rosa" (Turkey), Kyla COLLINS (USA), Heidi SKANTZ (Finland) and T. Nicole KIRK (USA).

ISAPA Conference 2017

This year we were fortunate enough to hold the ISAPA conference in beautiful Daegu, South Korea. The conference theme of "Create a new paradigm and go beyond" was on full display as esteemed adapted physical activity professionals from across the world collaborated and shared their experiences and research. The organisers put on an exceptional conference, and on behalf of all the attendees, we extend our gratitude to each and every one of them for their hard work. Throughout the conference, we were given the opportunity to hear from an abundance of well-regarded experts in adapted physical activity (APA), participate in Special Olympics workshops, and engage in discussion during poster sessions. A highlight from the 21st ISAPA was a tour of the 2018 Pyeongchang Winter Olympic and Paralympic Games venues. We were fortunate enough to be given an once in a lifetime opportunity to visit the Olympic and Paralympic city, as well as listen and learn from experts as the Republic of Korea is gearing up for the games. As students, ISAPA allowed us to network and interact with APA professionals from across the world, providing us with unique learning experiences. On behalf of the IFAPA student representatives, thank you to Dr. Block, Professor Park, Professor Song, and the entire organizing committee for hosting the 21st International Symposium of Adapted Physical Activity. We hope to see you at ISAPA in Summer 2019!

Written by Kyla Collins – IFAPA Student Representative